

**PROCEEDING INTERNATIONAL CONFERENCE
OF NURSING, HEALTH AND EDUCATION (ICNHE)**

**PREPARE FOR UPGRADING SKILL
FOR GLOBAL NEEDS**

PHENOMENOLOGY STUDY: FAMILY EXPERIENCE IN MANAGING
MENTAL DISORDERS IN PANTI DISTRICT

ANXIETY OF ACUTE CORONARY SYNDROME PATIENTS IN REGIONAL
PUBLIC HOSPITAL OF DR.T.C.HILLERSMAUMERE

MANAGER'S STRATEGY IN IMPROVING THE QUALITY OF NURSING
DOCUMENTATION

EARLY DETECTION OF PRESSURE SORES AND HEALTH EDUCATION IN
PREVENTING THE OCCURRENCE OF PRESSURE SORES

FAMILY SOSIAL SUPPORT AND ANXIETY LEVEL OF HOSPITALIZATION
TO PRESCHOOL CHILDREN

THE CONDITION OF THE BABY IN EXCLUSIVE BREASTFEEDING FOR
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PHARMACOLOGICAL THERAPYTYPE II DIABETES MELITUS

DECREASED BLOOD URIC ACID LEVELS TRHOUGH HEALTH
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SELF-CONCEPT AND ACADEMIC ACHIEVEMENT INDEX ON BACHELOR
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EFFECTIVENESS OF HOME VISIT ON CHANGE BEHAVIOR OF
HYPERTENSION PATIENTS IN HELVETIA COMMUNITY HEALTH CENTER,
MEDAN

INCIDENCE OF INSOMNIA IN THE ELDERLY AT WREDHA NURSING
HOME

PROCEEDING OF

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FOREWORD

Thanks to God Almighty for his abundance of grace so that the Proceedings Of Update Comprehensive Nursing Care For Diabetes Mellitus Patients With A Multidisciplinary Approach can be solved well. This Proceeding is a collection of research results that are expected to contribute in improving health status in the community. Research results can be a point of reference for developing other research for the welfare of Indonesian society. This Proceeding contains research papers and is created with the aim of providing knowledge to the general public regarding the latest research and scientific developments so that it is expected to increase knowledge, communication and further motivation for the filing of Intellectual Property Rights.

We would like to thank **Mrs. Selvia David Richard, S.Kep., Ns., M.Kep as Chief of STIKES RS. Baptis Kediri, Libest Asia Consultans, Social Welfare Corporation Prefectual Welfare Society, Asia Kyoei Jigyou Kyodokumiai, Kumiai/AO Japan, Seiyukai Foundation, Rakurakuen Foundation and Southeast Asia Ministers of Education Organization Regional Open Learning Center (SEAMEO SEAMOLEC)** in publishing the proceedings that we have held. We realize that this Proceeding certainly does not escape the deficiencies, for that all suggestions and criticism we expect for the improvement of proceedings in the next issue. Finally we would like to thank all those who have assisted in this activity, and we hope that this proceeding can be useful for researchers, academics and the development of science.

Kediri, 29th November 2019
Committe

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Self-concept and Academic Achievement Index on Bachelor Nursing Student

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ABSTRACT

The students who have a positive self-concept are students who can understand and accept some very diverse facts about him-self or her-self, so that the evaluation of him self or her-self becomes positive and can accept the existence of others. The purpose of this study was to determine the relationship between self-concept and the academic achievement index on bachelor nursing student. The participants involved 141 Bachelor nursing students at Sari Mutiara Indonesia University. The data was collected using the Tennessee self-concept Scale by William H. Fitts (1967) which explored about self-concept of Bachelor nursing students and Academic Standard Index of Sari Mutiara Indonesia University to examined Grade Point Average on Bachelor nursing student, then the data were analyzed by using descriptive statistic and Pearson Chi-square. The result, self-concept of Bachelor nursing students was positive (77.3%) and the academic index of Bachelor nursing students was very satisfactory (45.5%). There was no statistical relationship between self-concept and achievement of academic indexes on Bachelor nursing students ($p=0.06$, $p<0.05$). Recommendations for future studies, need to explore factors related to achievement of academic indexes in Bachelor nursing students

Keywords : Self-concept, achievement of academic indexes

Introduction

Internal factors are one of the factors that influence learning achievement. It's consisting of physiological and psychological factors. Psychologist factors are also part of self-concept. Self-concept is individual belief about him-self or her-self which is a combination of physical, psychological, social, emotional aspirational beliefs and the achievements they have achieved (Myers, 2012).

There are several study that identified self-concept and and achievement of academic indexes. Muhammad Aryana (2010) found that there is correlation between self-concept and and achievement of academic. Hariyanto and Agustinus (2010) reported that the students have low self-esteem (62.7%), Jamaludin, Mazila, dan Aminuddin (2011)

found that the students have *low* identity reflection (85,5%).

This study was conducted to examine the relationship between self-concept and the academic achievement index on bachelor nursing student

Methodology

Materials

The population in this study was Bachelor nursing students at Sari Mutiara Indonesia University. The purposive sampling was using in this study. The inclusion criteria was (1) Registered as Bachelor nursing student in Sari Mutiara Indonesia, (2) 75% attend in class when academic process and the exclusion criteria was (1) first year Bachelor nursing student, (2) Bachelor nursing student

who are in leave academic, (3) Bachelor nursing student who cannot attend in class because sick, etc. Then the sample was calculated by using Yamane Taro formula. There were a 141 Bachelor nursing students involved in this study.

Methods

A descriptive correlation study was used to determine the relationship between self-concept and the academic achievement index on bachelor nursing student. Data were collected by using the Tennessee self-concept Scale by William H. Fitts (1967) with reliability testing .934 which explored about self-concept of Bachelor nursing students and the data about Academic Standard Index was collected from Sari Mutiara Indonesia University.

This study received the approval from the committee of the ethical review board, Muhammadiyah North Sumatera University in Indonesia. Ethical principles in conducting research were in every steps of the study,

especially in the stage of data collection, analysis, and interpretation.

After obtaining the permission letter granted by Sari Mutiara Indonesia University. The researcher met with the head of Bachelor of Nursing to explain the objective and asked for the name list of bachelor nursing students based on the inclusion and execution criteria.

The sample size of this study was estimated and calculated using Yamane formula. The bachelor nursing students who agree and willing to participate in this study were asked to perform self-administered questionnaire. From this, 141 participants were included in this study. Data was collected from January to March 2018.

Descriptive statistic were used to analyze demographic data, self-concept on bachelor nursing student and academic achievement index on bachelor nursing student. Pearson chi-square test was used to examine the relationship between self-concept and the academic achievement index on Bachelor nursing student

Results

Table 1. Characteristic respondent base on Gender

Gender	n	%
Male	24	17,0
Female	117	83,0
Total	141	100

Table 2. The self-concept of respondent

The self-concept	n	%
Positive	24	17,0
Negative	117	83,0
Total	141	100

Table 3. The achievement of academic indexes in Bachelor nursing students

Grade Point Indexes	n	%
Not Satisfactory	23	16,3
Satisfying	27	19,1
Very satisfying	63	44,7
Compliments	28	19,9
Total	141	100

Table 4. Relationship between self-concept and achievement of academic indexes

self-con-cept	Grade Point Indexes								Total	
	Not Satisfactory		Satisfying		Very Satisfying		Compliments		n	%
	n	%	n	%	n	%	n	%		
(+)	21	18,4	22	22,8	46	47,0	17	31,0	106	100
(-)	2	5,0	5	15,0	17	40,1	11	14,7	35	100
Total	23	13,4	27	37,8	63	47,1	28	45,7	141	100

The data analysis revealed no statistical relationship between self-concept and achievement of academic indexes on Bachelor nursing ($p=0.06$; $p<0.05$)

Discussion

The self-concept of academic indexes in Bachelor nursing students was positive. Similar to a previous study conducted by Fitts as cited in Agriani (2016). Someone who has positive self –concept is an individual who understand about him-self /her-self and can accept all the facts that exist of him/her-self.

The researchers argued that the participants had self-concept positive because they can love, accept, and respect themselves and the academic index of Bachelor nursing students was very satisfactory (45.5%) because internal factors, external factors, and learning approach support the improvement of the student’s learning performance.

There was no relationship between self-concept and achievement of academic indexes on Bachelor nursing, the researchers argued that to support the achievement of highly satisfactory academic achievement in nursing students, it takes three items that affects each other consist of internal factor, external factors and learn approach

Conclusion

There was no relationship between self-concept and achievement of academic indexes on Bachelor nursing Students

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